

Annual Implementation Plan - 2020

Select Annual Goals and KIS

Valkstone Primary School (4778)



Submitted for review by Marilyn Koolstra (School Principal) on 05 December, 2019 at 12:14 PM

Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 11 December, 2019 at 06:00 PM

Endorsed by David Nowell (School Council President) on 04 February, 2020 at 12:41 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To develop student capacity as agile learners, problem solvers and researchers, addressing real world problems.	Yes	<p>Increase annually the NAPLAN high growth for Writing to be greater than 32%.</p> <p>Increase NAPLAN top two band growth in Writing to be greater than 25%.</p> <p>Reduce NAPLAN low growth in Writing to be at or below 10%.</p> <p>Increase NAPLAN high growth for Reading to be greater than 36%.</p>	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
		<p>By 2020, increase by 30 per cent the proportion of students achieving 12 months or more above expected levels, as assessed against the Victorian Curriculum Standards for Speaking and Listening. (based upon 2016 benchmarks)</p>	To document rubrics for assessment of speaking and listening.
		<p>The Parent Opinion Survey Mean Factor Score for Reporting will be sustained annually above the 2016 benchmark.</p>	To refine communications to parents through Compass.
		<p>Student Attitudes to School Survey results to increase annually from a 2017 benchmark for the following variables: Stimulated Learning, Student Voice & Agency, Sense of Confidence and Teacher Concern.</p>	To create further opportunities for genuine student voice and agency.

		By 2020 an increase in parent satisfaction in Student Motivation and Interest . (2016 benchmark)	To create further opportunities for student voice and agency.
To increase the learning growth of all students with a focus on highly able students.	Yes	<p>By 2020 teacher assessment against Victorian Curriculum will show an increase in the number of students achieving A and B grades for Numeracy across all year levels.</p> <p>The number of students achieving results in the top two bands of NAPLAN for Years 3 and 5 will increase annually, above that of the 2016 benchmark for Numeracy.</p> <p>The percentage of Year 3 students in the top two NAPLAN Numeracy bands will increase annually being sustained above the 2016 benchmark.</p> <p>Note: Year 3 NAPLAN numeracy results are one of the lead indicators for the Year 5 Education State target of 25% more students achieving the highest levels in Numeracy over the next five years.</p>	To build teacher capacity in identifying students needs, planning and differentiating maths curriculum delivery.
To enhance students' capacity as curious, motivated and resilient learners.	Yes	<p>Resilience Project survey will demonstrate growth of students' resilience annually on benchmark data.</p> <p>Students' perceptions of Stimulated Learning, Sense of Connectedness and Sense of Confidence will rise annually, reducing the gap between female and male results.</p> <p><u>Indicators:</u> Attitudes to School Survey, 2018 benchmarks; school based focus groups, and/or questionnaires.</p> <p>Parent perceptions of Effective Teaching and Student Agency/Voice will rise annually.</p> <p><u>Indicators:</u> Parent Opinion Survey, 2018 benchmarks; school based focus groups, and/or questionnaires.</p>	To develop a whole school approach to inquiry learning.

Goal 1	To develop student capacity as agile learners, problem solvers and researchers, addressing real world problems.	
12 Month Target 1.1	To document the whole school approach of teaching Reading and Writing.	
12 Month Target 1.2	To document rubrics for assessment of speaking and listening.	
12 Month Target 1.3	To refine communications to parents through Compass.	
12 Month Target 1.4	To create further opportunities for genuine student voice and agency.	
12 Month Target 1.5	To create further opportunities for student voice and agency.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop teacher capacity in Literacy - Reading and Writing, through implementation of high impact strategies and targeted professional learning particularly in writing.	No
KIS 2 Curriculum planning and assessment	Develop opportunities across all curriculum areas for Speaking and Listening reflected in all planning documents.	Yes
KIS 3 Evidence-based high-impact teaching strategies	Enhance teacher shared practice through ongoing development of the Valkstone Peer Observation model.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>1.b - Teacher judgement data shows a need for accurate and differentiated teacher judgements of S&L. When assessing, the need to differentiate between S&L has been identified by staff as has being able to accurately assess based on the achievement standards in the S&L component of English.</p> <p>1.c - Continue with Peer Observation - LT, LS, teacher-to-teacher + learning walks</p>	

Goal 2	To increase the learning growth of all students with a focus on highly able students.	
12 Month Target 2.1	To build teacher capacity in identifying students' needs, planning and differentiating maths curriculum delivery.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop teacher capacity in the instruction and assessment of numeracy.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	2.a - NAPLAN maths data - not maintaining the number of students in the top two bands in relative growth	

Goal 3	To enhance students' capacity as curious, motivated and resilient learners.	
12 Month Target 3.1	To develop a whole school approach to inquiry learning.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Empowering students and building school pride	Enhance student agency in learning.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	3.a - SASS data indicates the need for increased student voice and agency in their learning.	