

Valkstone Primary School, No. 4778



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DISCIPLINE POLICY

BASIC BELIEF

By fostering self-discipline, we enable students to develop into responsible members of society.

1. PURPOSE

The aim of the discipline policy is to ensure that each child has unhindered and equal access to all school programs and activities in a safe and supportive environment.

2. GUIDELINES

- 2.1 Safety and the right to learn should remain the prime considerations in all matters relating to discipline.
- 2.2 A common sense approach should be reflected in all requirements implemented through the policy.
- 2.3 Support should be available at all phases of implementation.
- 2.4 Whilst the policy should remain positive in its implementation, everyone should be clear on its purpose.

3. IMPLEMENTATION

- 3.1 A Code of Behaviour is available, outlining the rights and responsibilities of members of the school community.
- 3.2 There will be a consistency of expectations and practice throughout the school.
- 3.3 Strategies adopted will include the pairing of classes for teacher support, support for students, parental contact and outside agency support when necessary.
- 3.4 Classroom strategies will be drawn from a selection that allows for flexibility based on individual differences and varying circumstances.

These will include:

Reflective discipline	Restorative practices
Detention for task completion.	Assertive discipline
Non participation in special activities	Exclusion / "time out"
Behaviour Management Plans	Suspension

- 3.5 Classroom strategies will include agreed behaviour and consequences supported by positive reinforcement of acceptable and desirable behaviour.

A whole school program has been adopted to develop resilience along with nominations for values awards each term.

4. EVALUATION

- 4.1 Student Wellbeing team meets regularly to review whole school programs and practices. Individual progress is monitored through Compass data.
- 4.2 A review of the policy will be completed regularly
- 4.3 Parent Opinion Survey.
- 4.4 Student Attitudes to School Survey